

Transcript from May 11, 2020 Board Meeting

<b>DT</b>	<b>Dick Testa, Board President</b>	<b>SR</b>	<b>Sue Reif, District Clerk</b>
<b>NW</b>	<b>Nicole Wolfe, Superintendent</b>	<b>SG</b>	<b>Shannon Gillette, Director of Technology</b>
<b>SW</b>	<b>Sharon Wells, Board Member</b>	<b>TR</b>	<b>Toby Riddleberger, Director of Facilities</b>
<b>TM</b>	<b>Thomas Martin, Board Member</b>	<b>JO</b>	<b>Joseph Ozvold, Board Member</b>
<b>LT</b>	<b>Lowell Taylor, Board Member</b>	<b>PR</b>	<b>Pamela Riddleberger, Asst. Superintendent</b>
<b>DD</b>	<b>Deb Darling, CFJ Principal</b>		

DT Do you hear me? Are we ready to go? I would like to call the meeting to order. And ask you to please rise for the pledge of allegiance. Before the pledge, I would like to ask for a moment of silence for a UE student, a ninth grade UE student who attended BOCES. Lily Wilcox, who passed away recently. And I would like to ask for a moment of silence in memory of Lily Wilcox. (pause) Thank you. Please join me in the pledge.

All Recite the pledge.

DT Thank you. I would like to begin by apologizing for not being there in person. But I am an extremely high risk for this disease, and I check every box except cancer patient, and I have been grounded by my two adult children and my three young grandchildren and I have been avoiding people for quite some time. So I apologize for not being there physically, but I am at high risk. Next I would like to read the Mission Statement of the UE school District. The mission of the Union-Endicott school community is to develop students who are responsible, self-directed, involved, life-long learners. The students, staff, parents and community encourage learners to develop a deeper understanding of self, a respect for others and an understanding of their place in world community. Now I will ask the clerk to please call the roll.

SR Thomas Martin Present  
Glenn McIver Present  
Joe Ozvold Present  
Lowell Taylor Present  
Dick Testa Present, by zoom  
Jim Truillo Present  
Sharon Wells Present  
We have a quorum

DT Did you announce about quorum? I'm sorry. I have to read a couple of things here. I, Dick Testa, President of the Union-Endicott Board of Education have confirmed with counsel that this meeting is being held in accordance with Executive Order 202.1, originally issued by Governor Cuomo on March 12, 2020 and extended by Executive Order 202.28 on May 7, 2020. These Executive Orders suspend provisions of the Open Meeting Law to the extent necessary to allow any public body to meet and take any action authorized by law without permitting in public in-person access to meetings, and authorizing such meetings to be held remotely by conference call or similar service. This meeting is being held remotely via ZOOM virtual meeting software. The public has the ability to view or listen to this meeting live via the ZOOM app, we browser and by

telephone. This meeting is being recorded, and will be transcribed at a later date. One more announcement. During the hearing of visitors, if you have a question for the Board of Education, please add it to the chat. Your name and address are needed if you want your question/comment read at the meeting. Thank you, now we move on to item number three, addendum items. I believe that there are no changes. Is that correct.

SR Yes

DT Now I would like to ask for a motion to approve the minutes of the regular meeting on April 20, 2020. Mr. Ozvold and Dr. Wells. Any questions, any changes? All in favor.

All Aye

DT Passed. Now we have the first hearing of visitors. We have fifteen minutes if anyone has anything they want to say. Is anyone signed in?

NW No. No visitors at this time.

DT There will be a second hearing of visitors later in the meeting. The Financial Treasurer's Report is listed on the agenda. Any questions on those? Ok. Administrative Written Reports. Nicole, go ahead.

NW So for this meeting, we have two Administrative Written Reports and both of them focus on remote learning plan that we have in place for our students and for our faculty for the fourth quarter of school. So the first report A is the Elementary Plan and the second report B is the Secondary Plan. And you will notice if you were to look through them that really mirror each other in the fact that they are really meant to be student friendly and err on the side of students knowing that in this typical time it might not be possible for families to be able to teach school as if it were the same as in the classroom. We know that nothing is the same as a teacher in the classroom and so we are recognizing that in these written reports. I am now opening those reports and I know you have seen them previously, because we have a presentation by Shannon Gillette, our Director of Technology and Information and she is going to speaking to some of the contents of those reports through what is happening right now, through technology, so you can have a better understanding of what is going on in our school district. So I am going to turn it over to Shannon and she is going to take you through this presentation.

SG Good evening everyone. I am going to share my screen with you. So Nicole, we will stop your screen and then you will just need to reshare when we are done. I apologize that it is taking so long to load. But I will start as it lines up. I talked with you at the last board meeting about the devices themselves and now we are looking at what does the technology in our district look like now that we have been closed. Certainly we have all be working very hard, especially our teachers, and the administrative staff, pulling together was herculean feat. So prior to the closure, in terms of devices, our 6-12 students had take home devices, our K-5 students had in-school devices and our out of district parochial students were using service provider tech. Since the closure, we have made sure that 6-12 students have a verified devices access. K-5 students, we went into

the buildings, gathered all the Chromebooks, individually inventoried and labeled them, distributed them through the buildings with user information, including how to login. Other specifics for parents, that was an unbelievable moment, to be a part of. To see how we came together from all different parts of the district, to be able to pull 2,000 devices and to have them in the hands of student in a relatively short amount of time. We are one of the few districts in the area that was capable of doing that. It has been a big help to our students and our teachers, in particular the K-5 level. We were also able to offer our out of district and parochial students a district device per request. We filled a lot of those request over the last few week, so that students who weren't, didn't have access to a UE device, do have access to a device. Resources, was a whole other element to the closure in terms of technology for faculty and staff. Our tech integrators created a google classroom as a one stop shop for technology needs. There is a stream to ask questions, resources for using platforms and devices, including and paying particular attention to our NYS Ed Law, 2D which I talked about last time with you all. There is also on-line sessions for live help. We felt that parents also needed resources and our tech integrators pulled together a website specifically for parents. Again, there was a form to ask questions, resources for using platforms and devices, as well as on-line sessions for help. The website itself, you can get to by going to uek12.org, parents and it is one of first links at the top. When I am done with this presentation, I will give you a glimpse into both the classroom and the website just so you can see for your own purposes. Additional help was also set up. Our South Central Regional Information Center, we call it the RIC, they have a help line, 766-3800. Prior to the closure, that was just for employees. They have opened it up to parents, students, faculty and staff and it has been an amazing help getting people connected during this time. And troubleshooting, as well as device issues. Our tech integrators, which I can only thank you over and over again, for allowing them to have positions in our district. They have been maintaining resources and answering questions, providing live sessions, trouble shooting and Liz Scalcione at the high school put together a high school student tech helper. They have actually put together videos on the website. So, it has been an unbelievable turn of events. Taking something that definitely could be seen as a negative and finding the positives in it and being able to help each other. One of the big components that we have been talking about is the actual internet access. We have spent a lot of time looking into multiple avenues to help everyone become connected. We ended up with about 50 residents that didn't have connection to internet and trying to decide the best way to get them access. We actually have Alicia Boyce from CFJ working with UEEF to look at how they can individually provide access. As a district we felt the best way we could provide access across the board was to extend our WIFI coverage through all of the schools parking lots. This will be a help not only during the closure, but afterwards. Knowing that we have a larger range coverage at this point. They are still working on cabling. We are hoping within the next couple of weeks those parking lots will all be covered. Curriculum was another element obviously impacted by technology and the need to move on-line. Our Directors Erin Eckert and Sarah Miller put together this slide and I am going to at the end again, show you the google classroom they put together, but really with support for identifying essentials and engaging learners, there was a big push, they had this google classroom set up for support and updates allowing the connecting of teachers to regional, national virtual professional learning and our curriculum directors have been doing an amazing amount of drop in and by appointment zoom support for individual teachers and some of

our PLC groups to help in this unbelievable time to on-line. Pupil Services, our director, Jenn Kazmark, has been knee deep in technology and trying to make it work so that all of our students, regardless of need have the access and the services that they require. One of the main points, teletherapy, when you are thinking about the related services, speech, if you are talking about psychological counseling, they need to be provided, so we were looking at what was the best way to do this. Obviously, they are using professional judgement, to determine the best mode to deliver those services. We are looking for continuity of instruction. So the Department of Education has not approved a waiver for provisions of any of these services for our students with disabilities, so when you think about all the things that re done when school is in session, Director Kazmark is putting together all that for students even though the buildings are closed. It is a monumental task just like moving curriculum was on-line and getting students devices. Teachers are using Ed Law 2D approved platforms to support students in a myriad of ways. HIPA and schools adds yet another layer to the things that pupil services needs to look at to make sure that we are following the laws and regulations and making sure that kids and providers are safe. That their data is safe as well. It is important to note that schools will not be subject to penalties for violations of HIPA. Privacy Security Breach Notification Rules that occur in good faith positions, provision of telehealth during the COVID 19 nationwide health emergency, so even though it is being required, we are seeing a little bit of leeway as long as we are using good faith. And, Jenn included this slide as well, just so we can see some of the things that her department is working with and towards to meet, so it is updated IEPs, getting your written consent, making sure you are following data security as much as possible. Including keeping student information as confidential as we can. My last slide says “Thanks” and any questions. But before I take your questions, I would like to show you some of the other things that we created and our teachers have been using. So, one is the tech hub. Now this is not open to the general public, this is what our faculty and staff are able to use, but you can see if you look on the sides, there is a plethora of resources that we are trying to keep in one place. We know that teachers are overwhelmed. Certainly in the first days there was so much information coming out, trying to keep it straight, and learning for many teachers who were not familiar with these platforms. This has been a way for us to coordinate information. Erin and Sarah the curriculum directors did something very similar, and they were able to use the google classroom with teachers to be able to put together information, as well as gathering different pieces of profession opinion and having it available to students, which is an unbelievable task, when you think about trying to call and coordinate that amount of information. The last think that I want to show you before I take your questions is the UE parents website. I am hoping a bunch of parents are on our zoom right now, so I would like you to know that if you go to the UE webpage and you click on parents, you will see the first thing that pops up is our UE parent tech hub. Certainly something that we are hoping we can keep up, not only during the closure, but beyond it. Knowing that tech is part of our lives, there is the ability to ask a question and it will go directly to the building and the tech integrator will help you. But you can see on the top of the screen there are lots of nuggets of information that parents and students would be able to use. I did want to point out these tutorials, the videos, these are the ones the students created under the guidance of Liz Scalcione at the high school. They are unbelievable helpful in terms of getting to see step by step the things you need to use for some of these different

platforms. So at this point, I'd open it up for questions about what I presented or any of the written reports.

SW Nice Job! Thank you.

DT Thank you.

NW Thanks Shannon.

SH You are welcome, and I just want to say thank you to the other directors. It has been a phenomenal feat in order to work together and create something that we think will last well beyond the closure.

NW Thanks very much. I am going to turn it back over to Mr. Testa for the Board President's Report.

DT First of all, I want to thank everyone who has tuned in here tonight. Toby, do you have a number of people who are on-line?

TR 53

DT Thank you. That's great. The first thing we have is letter of re-election for Sandra Ruffo. It's a letter of support. Are we supposed to do anything on this? I would certainly like to recommend that we support Sandy. I have known her for 20 years and she is one of the most dedicated, if not the most dedicated board member I have ever met. And I think she is doing a great job as the Area 4 Director.

NW There is no action needed. This is just for information.

DT Ok. Very good. In that case I would like to thank everybody and I don't want to start naming names, because I will miss a whole bunch, but I would like to thank everyone for all that you have done during this difficult time. All the teachers, all the administrators, all the support staff. And anyone else who has helped make this work as best as humanly possible during this tough time. I really appreciate what you are doing. I especially want to thank the Rotary Club and anybody else who has contributed money to help provide food for our students and our families. It has been a great thing and it has been going on the entire time. We really want to thank and we appreciate them for the work that they are doing. And I also want to thank any teachers who are doing anything special on-line and on the website to trying to keep the student engaged during this time. I again would like to emphasize that we are hoping that at some point to be able to honor people in a way that might not be the normal way, but a way that we can do so. We are still going to keep fighting for graduation and the moving up ceremonies and prom and things like that. Whenever we will be allowed to them. That brings us to the Board Advisor Reports. Facilities and Safety Committee.

NW So we had a Facilities and Safety Meeting on zoom. Essentially our team hadn't met for some time based on the closure and the way the date fell. We took the team through the

last board meeting, we had Steve Thesier and Tom Bowman come and share a presentation with us. We shared that presentation with the facilities team, including the different drawings that have been put into place for the next project and those minutes reflect that meeting.

DT Thank you. Endicott Proud has not had a meeting. The last Endicott Proud meeting was the same day as the last board meeting and Pamela reported on that at that time. There will be an Endicott Proud meeting prior to the meeting on the 20<sup>th</sup>. We will report at that time on Endicott Proud. Are there any other BAT teams that met? Let's move on to Old Business. Is there any Old Business? Is Dr. Wells' hand up?

NW No. No Old Business.

DT Ok. Let's move on to New Business.

NW So, I have a couple of items. There are some of us here at the table that have items for New Business. One of the things is Mr. Testa and I wanted to just wanted to bring up as a new item since the last meeting and this is that there was a letter that was submitted to the Village. It was sent to the Mayor and the Village Trustees to express our concerns regarding the public hearing that had taken place a couple of weeks ago on Monday pertaining to the change of zoning laws. The reason why we wanted to bring this up today is simply because there has been some questions about why did the district do this? Why would the district take sides? We want to clarify that we did not take sides in this letter. That this letter was simply asking for more time and for more answers to what was going on at the public hearing. We had people talking about the safety of students. We had people talking about the fact that they were going to leave Endicott and go somewhere else and we felt that as a school district we should express our concern over that and just simply ask for more time to explore the matter positively or negatively. So without taking a side, simply asking for more time. We just wanted to bring that up today. Do you have anything else that you want to add?

DT No. That sums it up. That letter was sent only to the Trustees, the Mayor, the City Manager and Attorney. Those were the only people who received that letter.

NW The second item for New Business is we wanted to have a conversation tonight about the process for the budget vote and for the board election. And so, since the last meeting, we received some new information. We know that June 9<sup>th</sup> is the date that we are going to have the vote. But what is going to be a little different is that it is going to be absentee ballots that are going to be mailed out to the community. It is my understanding that, and I will turn it over to Sue to add more information, but we are going to have these ballots that go out to your registered voters and then you have to everything possible to try and find your eligible voters. So you might have high school seniors who are now eligible but they were not on a list previously. So you are actively looking for people who can vote on this school budget and within that letter you have your ballot which is going to be voting yes or no for the budget, for the buses and then for the board seat that is open. So the folks at home would vote. You might have ballots going to one home if you have multiple adults in that home. You are going to receive those ballots back with the

yes and no votes for what you vote for in a self-addressed envelope. So, school districts are required to pay for all of the supplies to get this done. The printing costs. And we are also expected to make sure that we reach as many people as we can for accuracy. So, we had sent out a message just asking for your assistance in how you would like to pursue this. There are a couple of different options. One option is that we can leave it in the hands of the district to our very best to find everybody out there. We would do those mailings through BOCES and we estimated a cost for that versus the cost to work with our voting company that we use, NTS, who has said that they could step forward and take over that process for us and assure us that they will reach more voters and have a more accurate vote. So, I am going to turn it over to Sue and have her share anything that I might be missing. Because we need to have an answer tonight.

SR Yes. I just need to know. Am I doing or NTS doing it. I have no idea of what the cost is through NTS, they still have not given me a ballpark figure. I guessed a figure. As to what I think it will be. It will be over \$23,000 for postage alone. I never have had to put the return postage on the absentee ballot coming back, but they are demanding that you do that. So postage cost alone is going to be high. But then there are other factors in that if you go with NTS they want you to have a DMR number which is another expense. It is \$240 to get it. \$700 maintenance fee and then for all the return mail that is coming back that will be an additional cost. I don't know how many ballots I will be sending out. 23,000, 25,000 I don't know what my total count will be. So there are just a lot of unknowns. And if I were to do it by myself, and when I say I do it by myself, it's the district. I have to go through BOCES and get all my printing supplies and then people here are going to have to help me stuff and send out and we will use the postage through here. And if I did it that way, we are probably looking at \$36,000 on a vote that typical would cost me about \$4,000 in one year. And then if we go with NTS, their estimate is a \$1.75 per every absentee ballot, and again if I pick a number out of a hat we are talking about 23,000, 24,000 times that by a \$1.75 and throw the postage in, if we use them with the postage included, we are looking at over \$62,000. I just need to know, because my window is ticking and I am very limited to in the time that they have to get out. They are suggesting that they be in the mail by May 23<sup>rd</sup>.

NW Could you share the pros and cons of each. If you do it by yourself...

SR If I do it myself, what I would do is get the registered voters from both Broome and Tioga and, again, that's where I haven't had clarification from NTS. NTS said that they will guarantee that they will also not only give me the registered voters, but they will hit what they call the "qualified" voter. The voter who is 18 years and older and who is not a registered voter yet. We have many people down here who don't own the homes, they are qualified voters, they are probably not registered voters, so every district is trying to do things differently as far as your website, your electronic sign. We have global connects, we have the emails that Nicole sends out. We would have to let everybody know, hey, ballots are going out this date. If you don't have one and you are a qualified voter than you need to contact me and I can send you the information. And that is another hard thing, that if you are not a registered voter, and you are a qualified voter, I don't know how many people live at 49 Main Street. If its five people, is it two people? That is where it gets difficult. NTS said that they can have a handle on that, but again I don't know how

they could any better than me. I don't know. I don't have a definite number, I don't have anything definite.

TM It has to be done.

SR Oh yes. It has to be done. I just need to know what way we are going to choose to do it.

JO If we use NTS and they send it out, will they include our 7 day postcard in there too?

SR No. They won't include that. And I have limitations to the ballot. I give them information but the ballots won't look like I would have set it up. It doesn't look like they will put the instructions on it like I do. They are just, like anything that they send me it's like put an answer here, put an answer here. I can't customize it. They aren't answering calls right now.

JO They are buried.

SR I think that they said that they would help people, and little by little they are realizing that what they now are taking on is astronomical. Because they said that they would print the postcards. There are multiple postcards that need to go out. There is the 6 day budget postcard, but there is also a postcard that we are now sending to everybody who gets the budget newsletter, is going to get his postcard saying that the date of the vote is this, that we are doing it all absentee. They originally said that they would sent that out for districts, because they are not printing poll books, because I don't need poll books, so that was an option that they were offering us. Then they said just pay the postage for that. Now they are back pedaling on that and are saying we are going to print this postcard, but then we will send it to your BOCES and then they are going to run it through their permit. To me that's another ... something that will keep pushing things out further and further.

SW Do you mind doing it?

SR I don't mind doing it. I can't do it alone. And that is what we are trying to figure out, who is going to help me. To prepare everything, stuffing, anyone can do that. When it comes to the actual counting of ballots, I will have to hire my election workers. The cost is just mounting and mounting. I thought, oh I won't have to hire those people. I do have to hire those people. I don't know how long those people will be here. We can't start counting until 5:00 pm. If I get 20,000 we could be here until the following morning. I don't know.

NW And it has to be live.

SR Yes, it has to be live while they are counting the votes.

JO Is there any other district that has nailed this down?

- SR Vestal is doing it themselves. Binghamton is doing it themselves. ME, I think that she is using BOLD. I would like to negotiate with NTS. Give me the labels. If you can give me the labels, it will give me direction of where I'm going.
- NW The labels would be the registered voters.
- SR It would be all registered voters. They are ones that send me my regular absentee ballots, so I am assuming that their system would be able to take my poll list and convert it to labels. Because normally the way I get, I get it in a PDF and will not allow me to manipulate it into an Excel spreadsheet to print labels. And I can't sit here and type 20,000 labels myself.
- JO Shannon can't do that?
- SR I don't know. I have been asking NTS and little my little my window is closing. I heard that Binghamton said that they won't have time to get that permit in order to mail by the 23<sup>rd</sup>. That will cost a couple thousand dollars to get. So I held off on that until I really knew what way we would go.
- DT Any other questions for Sue?
- TR He asked if there were any other questions.
- NW No. But we need to let her which way to go. So, we need to know if she should proceed by taking care of this in-house by herself. It's going to be cheaper for her to do that.
- DT Well I don't know where you are getting this number. The last census in Endicott showed 13,000 people. It's gone down since then.
- SR It's the registered voters in Broome County within our borders.
- JO And Tioga County.
- SR Tioga pulls different. I was just going roughly by the information that you sent me saying 16,200 registered voters in the UE district. I guessed that Tioga had maybe 4,000 and then I am also guessing that the qualified voters would be about 1,000. That is where I got my number. I don't have real concrete numbers.
- DT So you said that you were willing to do this.
- SR Yes. Of course. It's my job. I will do it. I just need to know if I am doing it just so tomorrow morning I can contact BOCES get all my stuff printed. I haven't done any of that.
- DT Is there any board members opposed to having Sue do this with help? Is there anyone opposed to that? Who wants to go through the other group?
- JO What do you feel comfortable doing?

- SR I will go either way. My personal feeling is that NTS is saying things, but in the last couple days when I have tried to contact them, they say they are trying their best. Will they do a better job than me? I don't know. I just personally have a hard time with that figure. I think what NTS wants is crazy.
- LT It seem safer if we have control over it. If they fall apart, what do you do. If we fall apart, we can add more resources.
- SR I am not saying that they are not competent. But this is only my 2<sup>nd</sup> year with them. But they handle New York state. I can't imagine ... I was on their webinar the other day. There were 160 people in there and that was overloaded and it was a struggle to get through the webinar. I think that they are trying to be helpful, that they really want to be there for everyone, but I don't know how they will manage to this.
- DT Again I ask. Is there anyone who is opposed to Sue doing this so we can get this wrapped up and she can get started tomorrow morning.
- JO I have a question for her. Can BOCES do all the printing in time in order for her to do this?
- SR I will print the ballots here. I will run them through the copier. I already have the ballot prepared. It's the basic absentee ballot that we use every year. So printing the ballot is not the issue. The issues are the envelopes that I need. And they are the ones who print my envelopes, but we don't do all of our printing through BOCES. We do a lot of printing through DCMO BOCES, so I would hope that our BOCES would be able to get me what I needed.
- DT Are there any further questions. So can I see the hands of all of those in support. Having this done by Sue with help. My hand is up. That should wrap that up. Sue, thank you and we will see that you get whatever help you need.
- SR Ok. Thank you.
- NW And I can help you find staff members. Can you use staff members?
- SR Yes. For right now. The question is for counting. As long as the people are residents, because that is who I pay. And I am going to have to pay these people, my counters can be residents. And I have already called some of my typical people that I use, and I will have to bulk that staff up. I have had people that are older that don't even want to be part of it. Which I totally understand. I definitely need to pull employees. Again, we pay them 10 dollars an hour. I don't even know how long they will be here. I think I will have a good idea the day before, to see what has come back. Everything has to be here by 5:00 pm the night of vote. We cannot open until 5:01 pm. That means opening the envelope. I can't open the envelopes coming in. That will take a long time to open. And then we will have the three districts spread out and they will count them separate.
- NW Ok. Thank you and I think we have one other item.

- PR So, along these lines, we will be keeping track of all cost for this entire process because we don't know if we are going to be able to claim that as part of FEMA. We will be keeping track of it. The second thing to think about is that we just received word today that they are extending out the no public meeting gathering together until at least June 7<sup>th</sup>. Therefore our next board meeting is on June 1<sup>st</sup> and that board meeting is typically when we do our recognitions for our staff members. What I am wondering would the board consider to shift that down later into June. We usually have a June meeting to encapsulate all the different things that happen towards the end of the year, so we were planning on meeting on June 22<sup>nd</sup>.
- NW We would still have the June 1<sup>st</sup> meeting, but not the recognitions.
- PR The June 1<sup>st</sup> meeting would still happen, it would be a zoom meeting, but the recognitions would jump onto that late June meeting. We hope that we could do an in person meeting, and if not, then we will figure out what that will look like. I think that will all of this voting stuff and not being able to be in person, it might be best to shift the recognitions to later in June.
- NW We typically do a morning meeting, but we can shift it to the afternoon.
- PR Maybe we can do a noon or 2:00 meeting. We can talk about it. Do it so we can honor them in some sort of way.
- All Good idea.
- JO I have a question. On May 21<sup>st</sup> and May 22<sup>nd</sup> and May 25<sup>th</sup> they are supposed to be days off. Are we still honoring that?
- NW So, our understanding is that we are continuing to teach to for this week, and the only day off will be the actual holiday, which will be next Monday. So we are counting those as days of instruction just like we did with the spring recess, and our hope is that if we still don't know when the last day of school will be, our hope is that the State Ed Department or the Governor is going to say that the last day of school is whatever the date is or they are going to say it goes back to the school district to determine when the last day would be based on all of these working days, the 180 model. If that were the case, it would put us to the end of the second week of June, but we don't know. We are still waiting.
- DT Any other New Business?
- DT Ok, before we do the approval of resolutions, I just want to mention for the Participation in Government students, if there are any people tuning in that don't normally attend board meetings, that the Board of Education received these resolutions last week. We have had that time to look them over, have any questions answered. So, as we approve these and don't discuss each on individually, does not mean that we have not spent time looking at them and making sure that we don't know what we want to do. So with that

in mind, I would like to ask for a motion to approve our general resolutions 20-5-G1 through 20-5-G35. Mr. Truillo, Mr. Ozvold. Any discussion on any of these? All in favor.

All: Aye

DT All opposed? Passed.

DT I would like to ask for a motion to approve 20-5-NC1 through 20-5-NC13. Motion please. Dr. Martin and Mr. Ozvold. Any discussion on these? I would like to point out and thank ... Well. Let's vote on them first. All in favor.

All. Aye

DT Opposed? Ok. I would like to welcome and congratulate the two new principals. Joe Alger at JFS and Deb Darling at CFJ.

NW Deb Darling is here tonight.

DT Oh. Is she? Oh, good.

TR Joe is on.

NW He said that Joe is on.

DT Do either of them want to say anything?

DD Thank you very much.

NW She said thank you.

DT Ok. That's ok. I just wanted to make sure that they had a chance to speak. I didn't want to deny them the chance to speak. I would also like to thank the recently retired teachers and administrators who have signed up as substitutes for next year. I appreciate that very much. With that said...

TR Joe Alger said thank you very much.

DT Ok. Good talking to you Joe. The announcements and correspondence. Any questions there? And that leads us to a second hearing of visitors. If there is anyone who would like to speak at this time?

SR What about the NCs?

JO No. He said them.

DT I can't hear you.

- NW Sue was just saying she wasn't sure if you approved the C resolutions. Could you do it one more time?
- TR He said Cs. Not NCs.
- NW Do you want to make a motion to approve 20-5-C1 through 20-5-C15. We just don't have a motion or a second.
- DT Ok. Any questions. Passed.
- SR Mrs. Joseph Ozvold and Dr. Thomas Martin.
- NW We are good.
- DT Well, in that case, if there are no questions from the hearing of visitors, I would like to have a motion to recess the public meeting into executive session to hear a discussion on tenure appointment of multiple employees. Motion. Dr. Wells and Mr. Ozvold. All in favor.
- All Aye.
- DT Thanks everyone for tuning in tonight. We appreciate your interest and hang in there.