

**UNION-ENDICOTT CENTRAL SCHOOL DISTRICT
ANNUAL PROFESSIONAL PERFORMANCE REVIEW
GOAL SETTING SUPPORT REFERENCES**

NEW YORK STATE
“8” Criteria <i>for Evaluation of Teachers</i>
<ul style="list-style-type: none"> • Classroom Management • Collaboration • Content Knowledge • Instructional Delivery • Planning/Preparation • Reflective, Responsive Practice • Student Assessment • Student Development

DISTRICT
“C.I.S.O. Process” <i>Continuously Improving Student Outcomes</i>
<ul style="list-style-type: none"> • Board of Education Benchmarks • Enact Leadership • Develop Belief Statements/Align, Realign K-12 Curriculum • Map the Curriculum • Identify/Develop Assessments of Accountability • Communicate to Stakeholders • Align Board of Education/District Policies, Regulations, Plans • Identify/Select Best Practices • Identify/Provide Professional Development • Identify/Allocate Resources • Integrate Literacy, Numeracy, Technology and C.D.O.S. Skills • Monitor Implementation • Collect/Evaluate Data

BUILDING LEVEL, DEPARTMENT, GRADE LEVEL
<i>Collaborative Goal Setting</i>
<ul style="list-style-type: none"> • Building Goals • Grade Level Goals • Department Goals • Mentoring • Membership on Committee/s, Study Group/s • Instructional Leadership Role • Professional Portfolio • Special Project • Other