

The University of the State of New York
The State Education Department

Title I School and Community Services Office
Room 320 EB
89 Washington Avenue
Albany, NY 12234

Elementary and Secondary Education Act (ESEA)

ACHIEVEMENT-FOCUSED MONITORING

Targeted Title IA & Title IIA LEA Level Compliance Review Form

LEA/Charter School LEA:	Union-Endicott CSD		
LEA/Charter School LEA BEDS Code:	031501060000		
LEA/Charter School LEA Address:	1100 East Main Street, Endicott NY 13760		
Superintendent:	Suzanne McLeod		
Contact Person:	Nicole Wolfe		
E-mail:	nwolfe@uek12.org ; smcleod@uek.12.org		
Date of Review:	May 17, 2017		
Reviewer:	Keturah (Keti) Colbert		

PROGRAMS REVIEWED

Title I, Part A; Title II, Part A
Academic Intervention Services (AIS)

REVIEW PURPOSE: This review was conducted to determine the level of compliance with ESEA/Title I and State AIS programs.

LEGAL REFERENCES

Program	References
Title I	34 CFR Part 200; Title I, Part A, ESEA: Sections 1111, 1112, 1113, 1114, 1115, 1116, 1118, 1119, 1120, 1120A & B
Title II	CR Part 100.2 (dd); CR Part 100.2 (o); Section 2123 of ESEA
Education of the Homeless	ESEA, Title X, Part C; McKinney - Vento Act
New York State	New York State Commissioner’s Regulations (CR) 149, 100 and CR Section 305 ESEA Flexibility Waiver
Academic Intervention Services (AIS)	CR Part 100.2 (ee)
Fiduciary	2CFR Part 200-Uniform Grants Guidance (UGG)

Definitions

Met Requirements indicates that the documents selected for this review at the LEA level met Title I, Part A, New York State AIS, and selected federal requirements under Uniform Grants Guidance (UGG).

Finding indicates that the LEA is not in compliance with the authorizing statute and regulations and must implement the required Corrective Action(s) outlined in the Compliance Status column.

Recommendation indicates that the LEA documents reviewed were in compliance with corresponding federal and State requirements but that the LEA can improve the quality of their program documentation by implementing the SED recommendations.

Monitoring Area 1 - Instructional Support: Title I, Part A; 34 CFR Part 200; Commissioner's Regulations (CR) 100.2ee

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>1. Written Communication with parents, including:</p> <ul style="list-style-type: none"> ▪ Determination of student need for AIS/RTI / ▪ AIS/RTI Services to be provided/ ▪ Quarterly Progress reports/ ▪ Notification of ending of AIS/RTI / <p>CR 100.2 (ee) (6)</p> <p>* §2854 of Education Law states that charter schools are exempt from part CR 100.2 (ee) but not from providing RTI services.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p> <p>Recommendations: Modify the current written communication notification with parents across grade levels to include determination of need for AIS/RTI; start date of AIS/RTI; frequency of services; group size; Progress reports and notification of ending of AIS/RTI to ensure compliance of this indicator.</p> <p>While there is evidence of separate written communication with parents regarding progress reports, on some grade levels information regarding frequency, duration and group size are not included in the notification to parents.</p>
<p>2. Documentation that the LEA provides parents with annual written notification that they may request information regarding the professional qualifications of their child's classroom teacher(s) and paraprofessional staff.</p> <p>Title I, Part A, Sec. 1111 (h) (6)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p>
<p>3. <u>LEA</u> Parent Involvement Policy includes all required components and was jointly developed with and distributed to parents of participating children.</p> <p>Title I, Part A, Sec. 1118 (a) (2)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p> <p>LEA submitted for review its Title I Parent Involvement Policy (PIP) #8260 adopted 4/22/02 with amendments 12/18/06 & 5/18/09.</p> <p>Recommendation: LEA should consider updating the 5/18/08 policy to strengthen the quality and reflect current PIP capacity for parent involvement and partnership by visiting the web link below.</p> <p>http://www.p12.nysed.gov/accountability/T1/titleia/home.html</p>
<p>4. Each Charter School or Title I <u>School</u> Parent Involvement Policy includes all required components, including school-parent compacts, and is made available to parents of participating children.</p> <p>Title I, Part A, Sec. 1118 (a) (b) and (d)</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Finding:</p> <p>LEA submitted for review School-Parent Compact Templates for its 3 elementary and 1 middle Title I schools but did not submit Parent Involvement Policy for each Title I school.</p> <p>Please visit the link referenced in 3 above. Another option that may be</p>

Monitoring Area 1 - Instructional Support: Title I, Part A; 34 CFR Part 200; Commissioner's Regulations (CR) 100.2ee

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
				considered is that each school leader and the parent leader may agree to adopt the district PIP by submitting their respective intentions on the school's letterhead with the appropriate signatures.
<p>5. Documentation that the LEA has involved parents in decisions about the use of required 1% Parent Involvement Policy reserves. 95% of the required reserve is distributed to Title I schools. Title I, Part A, Sec. 1118 (a) (3) (B)</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Finding:</p> <p>LEA submitted for review documents as follows: 1. Community Service Fair at Jennie F. Snapp Middle School 2. Family Night with Math and Movement event at AGM on Tuesday, April 4, that includes a Buffet Dinner 3. CFJ BOE Meeting and the Building Planning Team Minutes 3/28/17 with names of 8 attendees. These documents are insufficient proof that parents were involved in decisions about the use of the required 1% Parent Involvement Policy reserves.</p> <p>LEA's documentation may include meeting agendas, meeting minutes that are aligned with respective schools, and phone logs of parent consultations to support parents involvement about the use of the required 1% Parent Involvement Policy reserves for each Title I school.</p>
<p>6. Documentation of Annual Title I Parent Meeting for each Title I school, including:</p> <ul style="list-style-type: none"> ▪ Notification to parents of Annual Title I Meeting ▪ Title I Parent Meeting Agenda(s), Power Points and Handouts ▪ Title I Parent Meeting Signed Attendance Roster(s) <p>Title I, Part A, Sec. 1118 (c) (1)-(2)</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Finding:</p> <p>Each school served under Title I, Part A must convene an annual meeting, at a time convenient for parents to inform them of their school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in those programs. In order to keep parents informed, schools must invite to this meeting all parents of children participating in Title I, Part A programs and encourage them to attend. Schools must offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. [Section 1118(c)(1) and (2), ESEA.]</p>

Monitoring Area 1 - Instructional Support: Title I, Part A; 34 CFR Part 200; Commissioner's Regulations (CR) 100.2ee

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>7. Parent notifications and information related to school and parent programs, meetings and other activities, to the extent practicable, are sent to participating children's parents in an understandable and uniform format and in a language they can understand. Title I, Part A, Sec. 1118 (e)(5)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements: LEA submitted for review 22 pages of parent notifications/templates for this indicator.</p>
<p>8. Documentation that instructional paraprofessionals in Title I schools and paraprofessionals employed by the LEA who provide Title I services to private schools meet the NYS certification requirements. Title I, Part A, Sec. 1119 (c)-(f)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Not Applicable</p>
<p>9. The LEA Enrollment Form requests appropriate information to identify homeless students and contains no barriers to immediate enrollment of homeless students. Title X, Part C</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements: LEA submitted for review 19 pages for this indicator.</p>
<p>10. The LEA provides documentation of services provided for identified homeless students, including services provided with funds reserved under Section 1113. Title I, Part A, Sec. 1113 (c) (3) (A)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p>
<p>This section applies only to LEAs with Title I schoolwide, Priority and Focus schools. If not applicable, check box and skip to next section. <input checked="" type="checkbox"/> NOT APPLICABLE</p>				
<p>11. A school operating a schoolwide program has a comprehensive schoolwide plan that includes the following eight required components:</p> <ul style="list-style-type: none"> ▪ Comprehensive Needs Assessment 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Not applicable</p>

Monitoring Area 1 - Instructional Support: Title I, Part A; 34 CFR Part 200; Commissioner's Regulations (CR) 100.2ee

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<ul style="list-style-type: none"> ▪ Schoolwide Reform Strategies ▪ Ongoing, high quality professional development ▪ Strategies to increase parental involvement ▪ Transition plans to assist pre-K children from early childhood to elementary programs ▪ Measures to include teachers in decisions regarding the use of academic assessments ▪ Activities to ensure students who experience difficulty attaining proficiency receive effective, timely additional assistance ▪ Coordination and integration of state, federal, and local services and programs. <p>Title I, Part A, Sec. 1114 (b) *For all identified Priority and Focus schools, the SCEP or SPSE is the schoolwide plan and is deemed in compliance with the ten required components</p>				
<p>12. All schools operating a schoolwide program have revisited the eight components of their plan and revised the plan as necessary. Documentation includes: Date of last review, sign-in sheets and minutes.</p> <p>*For all identified Priority and Focus schools documentation of the SCEP or SPSE revision process should be provided.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
<p>13. All schools operating a schoolwide program, SCEP, or SPSE have completed the required annual evaluation of the implementation, and results achieved by the schoolwide program. Documentation includes: agendas, handouts, sign-in sheets and minutes. 34CFR 200.26 (c)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable

Monitoring Area 1 - Instructional Support: Title I, Part A; 34 CFR Part 200; Commissioner's Regulations (CR) 100.2ee

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>This section applies only to LEAs serving eligible private school children. If not applicable, check box and skip to next section. <input type="checkbox"/> NOT APPLICABLE</p>				
<p>14. Documentation that the LEA is evaluating the Title I program serving private school students and making modifications if necessary. Title I, Part A, Sec. 1120 (b) (1) (D)</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Finding: (b) ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND ACCOUNTABILITY- (1) CHALLENGING ACADEMIC STANDARDS- (D) CHALLENGING ACADEMIC STANDARDS- Standards under this paragraph shall include — (i) challenging academic content standards in academic subjects that — (I) specify what children are expected to know and be able to do; (II) contain coherent and rigorous content; and (III) encourage the teaching of advanced skills; and (ii) challenging student academic achievement standards that — (I) are aligned with the State's academic content standards; (II) describe two levels of high achievement (proficient and advanced) that determine how well children are mastering the material in the State academic content standards; and (III) describe a third level of achievement (basic) to provide complete information about the progress of the lower-achieving children toward mastering the proficient and advanced levels of achievement.</p> <p>https://www2.ed.gov/policy/elsec/leg/esea02/pg2.html</p>

Monitoring Area 2 – Accountability: Title I, Part A; NCLB, Subpart F; 34 CFR Part 299; Sec. 9304 of ESEA; CR Sec. 100.2(ee)

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
This section applies only to LEAs with schools identified as a Focus or Priority School. If not applicable, check box and skip to next section. <input checked="" type="checkbox"/> NOT APPLICABLE				
1. Title I, Part A, Sec. 1111 District Notification to Parents of School Choice option (<u>current</u> letter) was timely and required information was posted on the LEA web site. Title I, Part A, Sec. 1116 (b) (6) A-F 34 CFR 200.37 and 200.39(c)(1)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
2. The district has demonstrated it spent an amount equal to 1% of the Title I, Part A allocation for allowable Parent Education activities in all Focus and Priority Schools for the 2015-16 school year. Commissioners Regulations 100.18 and ESEA Flexibility Waiver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
3. If the district has not demonstrated it spent an amount equal to 1% of the Title I Part A allocation for allowable Parent Education activities in all Focus and Priority Schools for the 2015-16 school year, that amount has been carried over and added to the 16-17 required Parent Education set-aside. Commissioners Regulations 100.18 and ESEA Flexibility Waiver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
4. For the 2016-17 school year, the district has implemented allowable Parent Education activities in all Focus and Priority Schools. Commissioners Regulations 100.18 and ESEA Flexibility Waiver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
5. For the 2015-16 school year, the district has demonstrated it has fully expended, on allowable activities, the required improvement set-aside amount to support all Priority and Focus schools. Multiple fund sources may be used, but Title I funds were not used in Non-Title I schools. Commissioners Regulations 100.18 and ESEA Flexibility Waiver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
6. If the district has not demonstrated it has fully expended the required improvement set-aside amount to support all Priority and Focus schools, that amount has been carried over and added to the 16-17 required improvement set-aside amount. Commissioners Regulations 100.18 and ESEA Flexibility Waiver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable

Monitoring Area 2 – Accountability: Title I, Part A; NCLB, Subpart F; 34 CFR Part 299; Sec. 9304 of ESEA; CR Sec. 100.2(ee)

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
7. For the 2016-17 school year the district has documented implementation of mandated improvement activities using the required set-aside amount in all Priority and Focus schools. Commissioners Regulations 100.18 and ESEA Flexibility Waiver	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable

Monitoring Area 3, Fiduciary Responsibilities: Title I, Part A, 2CFR Part 200-Uniform Grants Guidance (UGG)

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>1. Implementation of Single Audit Corrective Action Plan is evident (if applicable). UGG 2CFR Part 200 [C. Ref. Subpart F of 2 CFR Part 200]</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not Applicable
<p>2. Employee Payroll Certifications are on file for all staff funded by Title I. (FTE & fund source, NOT Teacher Certification)</p> <p>Or the LEA has <i>Standards for Documentation of Personnel Expenses</i> (1) Charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:</p> <ul style="list-style-type: none"> ▪ Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated; ▪ Be incorporated into the official records of the non-Federal entity; ▪ Reasonably reflect the total activity for which the employee is compensated by the non-Federal entity, not exceeding 100% of compensated activities; ▪ Encompass both federally assisted and all other activities compensated by the non-Federal entity on an integrated basis, but may include the use of subsidiary records as defined in the non-Federal entity's written policy; ▪ Comply with the established accounting policies and practices of the non-Federal entity; and ▪ Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Met Requirements:

Monitoring Area 3, Fiduciary Responsibilities: Title I, Part A, 2CFR Part 200-Uniform Grants Guidance (UGG)				
Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
unallowable activity and a direct or indirect cost activity. UGG 2CFR Part 200 ([C. Ref. 2 CFR part 200, subpart E.]				
3. Payroll records indicate all Title I funded positions, and all funded staff meet NYS certification requirements. UGG 2CFR Part 200 ([C. Ref. 2 CFR part 200, subpart E.] Title I, Part A, Sec. 1119 (a) (1)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Met Requirements:
4. Payroll records and purchase orders are consistent with Title I FS10 budgets. UGG 2CFR Part 200 (200.302)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Met Requirements:
5. LEA has a written Procurement and Inventory Tracking Policy, indicating procedures to be followed. UGG 2CFR Part 200 (200.317 and 200.326)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Met Requirements: LEA submitted for review a 16 page 2002 Policy 5260 Amended 1/11/16.
6. Documentation for items purchased with Title I funds, including purchases for private schools, demonstrates implementation of LEA Procurement and Inventory Tracking procedures. UGG 2CFR Part 200 (200.317 and 200.326)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No purchases for private school;
7. If the LEA consolidates and uses, in a schoolwide program, funds from any other Federal education program administered by the Secretary, except Reading First, the LEA provides evidence of a plan that demonstrates they are meeting the purpose and intent of the Title I, Part A program. Section 1118; 34 CFR 200.29(a) and (b)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not Applicable
8. A Title I Comparability Report has been completed this year and submitted to SED. Title I, Part A, Sec 1120A(c)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Met Requirements:

Monitoring Area 3, Fiduciary Responsibilities: Title I, Part A, 2CFR Part 200-Uniform Grants Guidance (UGG)

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>This section applies only to LEAs with private schools. If not applicable, check box and skip to next section. <input type="checkbox"/> NOT APPLICABLE</p>				
<p>9. Documentation that the LEA has correctly calculated the amount of funds for equitable services to each private school. Title I, Part A, Sec. 1120 (a) (1) and (3)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p>
<p>10. If the LEA reserves funds for instructional and related activities (Parental Involvement, discretionary PD, summer school, etc.) for public schools off the top, the LEA also provides an equitable proportion for private schools, as applicable. Title I, Part A, Sec. 1120 (a) (1) and (3)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p> <p>LEA submitted documentation related to equitable proportion for private school reserves. However, based on NYSED's calculation and review of the 2016-17 Module 8 Private School Participation Form question # 15d Professional Development, that is on file, \$5 should have been the proportional share. A recommendation is to allow the private school an option to increase direct services by this amount during the consultation process.</p>
<p>11. Evidence that, when LEAs contract with third party contractors to provide services to private schools, the administrative costs are taken off the top of the LEA's Title I allocation. These costs may not be charged to the funds allocated for private school instructional services. Title I, Part A, Sec. 1120 (d)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Not Applicable</p>
<p>12. Documentation that the LEA maintains proper oversight of contracts, expenditures and compliance in the provision of Nonpublic School Services by Third Party Contractors. Title I, Part A, Sec. 1120 (b) (1) (D)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Not Applicable:</p>

Monitoring Area 4 - Title II, Part A;

BASED ON USDOE GUIDANCE, THIS MONITORING WILL NOT FOCUS ON HIGHLY QUALIFIED TEACHERS (HQT)

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>1. Evidence of the signed District Statement of Certification (due to NYSED by September 1 each year) indicating that a district Professional Development Plan was reviewed and approved by the local Board of Education. Title II, Part A [2141,c,d] Commissioner Regulations [100.2(dd)(3)(i)(e)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p> <p>LEA submitted documentation of the District Statement of Certification that was signed by the Superintendent on 11/28/16 and received by NYSED 12/3/16. It included the signature of the President, Board of Education, but missing the date Adopted by the Board of Education.</p> <p>Recommendation: The signed District Statement of Certification is due to NYSED by September 1 each year and must include the date Adopted by the Board of Education.</p>
<p>2. Evidence that all expenditures represented on the FS-10 or FS-10A budget submissions are allowable under Title II, Part A. UGG 2CFR Part 200 (200.302)</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p> <p>Used for salaries; no expendables for private school as yet</p>
<p>3. Evidence that elementary, middle and high school-level special education teachers:</p> <ul style="list-style-type: none"> • Have obtained full certification as a special education teacher (including certification obtained through alternative routes to certification), or passed the State special education teacher licensing examination and hold a license to teach in the State as a special education teacher, except that a special education teacher teaching in a public charter school must meet the requirements set forth in the State's public charter school law; • Not have had special education certification or licensure requirements waived on an emergency, temporary, or provisional basis; and • Hold at least a bachelor's degree. <p>ESSA [Section 9214(d)(2)]</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Met Requirements:</p>

<p>4. Evidence that equitable professional development services are being provided by the LEA to each private school within the geographic boundary of the LEA. This includes evidence that fiscal reserves dating back to the recalculation of the years 2007-08 through 2011-12 are on target to be fully expended by 2015-16 (if applicable). [NOTE: Although all districts recalculated, the recalculation may not have required additional funding reserves.] ESEA [Section 9501]</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Finding:</p> <p>LEA did not submit documentation for this indicator. Please click on the link below for information regarding the LEA's fiscal responsibility and evidence of the recalculation of equitable services to each private school for the respective years and to access the Field Memo#1 June 21, 2012</p> <p>http://www.p12.nysed.gov/accountability/allocations/1617/nonpubiia.html</p>
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Monitoring Area 5 - Instructional Support: Title I, Part D; 34 CFR Part 200; UGG 2 CFR Part 200

Documents and Other Items Reviewed	Document or Item Available and Acceptable			Compliance Status and Required Corrective Action or Recommendation
	YES	NO	N/A	
<p>This section applies only to LEAs with one or more Neglected and/or Delinquent Facility located within their attendance area. If not applicable, check box and skip to next section.</p> <p><input checked="" type="checkbox"/> NOT APPLICABLE</p>				
<p>1. Documentation of the Formal Agreement between the district and each locally operated neglected and/or delinquent facility outlining the programs/services to be provided in 2016-2017 and the roles and responsibilities of each entity (LEA, Facility, BOCES, Etc.) providing services to students with Title I Part D funds.</p> <p>Title I, Part D, Sec. 1423 (1) 34 CFR 200.90 (c)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable
<p>2. Documentation that property/equipment records include a description of the item, serial number, source, acquisition cost, and date of purchase are maintained for all purchases in the 2015-2016 and 2016-2017 project years for each locally operated neglected and/or delinquent facility.</p> <p>UGG 2 CFR 200.313 (d)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Not applicable

Additional Comments/Observations/Recommendations:

5/25/17