

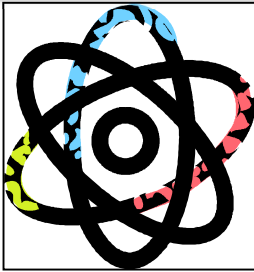
JENNIE F. SNAPP MIDDLE SCHOOL

SIXTH GRADE SCIENCE

Course Expectations

Welcome to 6th Grade Science

From the Desk of Mr. Hamlin



The purpose of this course is to introduce students to main concepts in the areas of Earth and Space Science. Students will have the opportunity to engage in interactive and creative tasks through laboratory experiments, technology integrated research assignments, and selected text-based readings.

Units of Study

1. The Nature of Science (Scientific Method and Measurements)
2. The Changing Earth
3. Astronomy
4. Weather and Water

Students will have access to Foss resources, and CK12 online through a link provided in Google Classroom.

Assessments and Tests

Grades will be based on the following:

- ✍ Classroom work and student worksheets
- ✍ Science Notebook
- ✍ Laboratory investigations
- ✍ Homework assignments
- ✍ Tests and Quizzes- announced in advanced
- ✍ Research/Multimedia Projects integrated with Technology
- ✍ Participation

Most assignments can be accessed in Google Classroom.

Active Engagement

Learning is an interactive process.

Students are expected to be active learners who demonstrate courteous, positive behavior at all times. Being **READY** to learn, **RESPECTFUL**, and **RESPONSIBLE** is expected of all our Tigers in the Middle.

Technology Integration and Resources

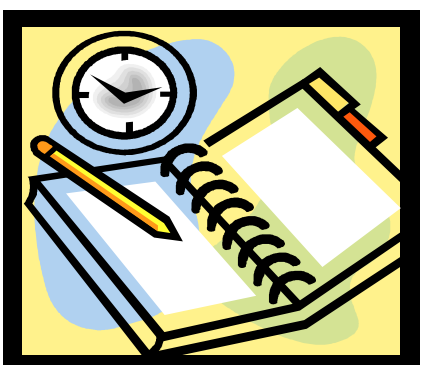
Students will have access to the following technology online resources to help them become successful learners.

- 🔗 Fossweb online resources, multi-media resources, videos, and home-school parental resources.
Username: SHAMLIN203 Password: UETIGERS
- 🔗 CK12 online resources- rich in content with relevant text-based readings, video clips, and activities. This will be a primary text we use.
- 🔗 Google Classroom Page (Google Docs, Slides, Forms, etc.)
- 🔗 Nearpod, Quizizz, Flocabulary, Newsela, Science World
- 🔗 Microsoft Office (Excel, Word and Power Point)
- 🔗 Teacher made webpage found on JFS Website

Student Materials

It is essential that students come to class each day prepared.

- 📁 Fossweb Textbook (hard copies kept in school)
- 📁 JFS Student Agenda
- 📁 Science composition notebook & folder
- 📁 Pencils, glue sticks, colored pencils
- 📁 Chromebook- charged and ready when you come to class



Student Participation

- ◆ Students will always follow the Science Safety Rules
- ◆ Practicing respect and responsibility are the key ingredients to a positive classroom climate.
- ◆ Students will treat everybody and all lab equipment with respect.
- ◆ Students will practice physical and emotional safety at all times.
- ◆ Students will work cooperatively with each other and any adult in the classroom.
- ◆ Students are encouraged to participate fully in class and be a supportive lab partner.
- ◆ Students will be responsible in managing and cleaning of their workspace and equipment during and after lab investigations
- ◆ Students will accept responsibility for their own actions and the ensuing consequences.

Homework Completion and Make-Up Work

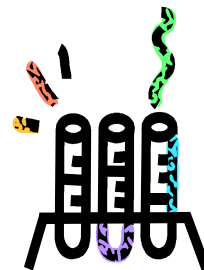
- When HW is assigned, it is the student's responsibility to complete that work **ON TIME** to the best of his/her ability.
- It is the student's responsibility to write down his/her assignment(s) in the agenda that need to be completed. If you are absent, it is your responsibility to find out what you missed and make up that missing assignment.

Labs and Homework

Homework will be assigned at times and graded for completeness and effort. Labs will also be graded and will count for a major portion of your grade.

Testing Schedule for Science

Science tests and quizzes will be announced in advance. Be sure you prepare in advance when you know a test or quiz is coming.



I look forward in meeting and working with you, so that your child will have a positive and successful experience in science.

Please feel free to contact me at 757-2156 or through my email: shamlin@uek12.org

Thank you for your effort, patience, and consideration.

Sincerely, Mr. Hamlin

Student's Signature: _____

Parents/Guardian's Signatures: _____

