

No Tiger Left Behind

Proposed Success Targets for the 2018-19 Year:

- Grades K-12 Graduation Rate: Increase by 7% from 80% (UECSD) 88%(UEHS) to 87%
 UECSD/95% UEHS
- Grades 6-12 Course Passing Rate: Increase by 2% from overall 94% to 96%
- Grades K-2 Literacy: Increase by 9% from overall 76% at Instructional Benchmark Text
 Level to overall 85%
- <u>Grades 3-8 ELA & Math Proficiency</u>: Increase by 9% from overall 36% to <u>45%</u> on ELA; and from overall 41% to 50% in Math
- Grades 10-12 A.P. Exam Proficiency: Increase from 6/14 Exams to 8/14 Exams the
 course-specific AP Exams exceeding their National Average in Proficiency (Scoring 3, 4,
 or 5)
- <u>Grades K-12 Attendance</u>: Decrease by 10% the number of Chronically Absent Students (19 or more absences) at each building. From 475 students to 427 students.
- <u>Grades K-12 Suspensions</u>: Reduce by 10% the number of Suspensions at each building from 1204 days in 2017-18 to 1084 days in 2018-19.

"Whatever It Takes"

- Student Participation in Extra-Curricular Activities
- Communication between school and home; school and community; schools within the district
- Positive Parent Involvement
- Focus on meeting the needs of all students, especially focusing on diversity and special education
- Literacy across the curriculum K-12
- Effective Use of Volunteers both community and staff

Areas of Focus: EQUITY and INNOVATION